

Organizing & Implementing Informal Science Education & Community Events

1. Identify community events where you can easily incorporate informal science activities, such as:

- Church or Community Fairs
- Library-based programs
- Shopping Mall Tables
- Grocery Store Tables
- Scouts Program
- Presentations in Preschool Programs
- Presentations in After-school Programs
- Presentations in School Assemblies

2. Decide on which activities you will do for the event. Examples of activities for use with large groups include make-and take activities such as:

- Seeing is Deceiving
- Butterfly Color Explosion
- Twelve Spot

Other activities that can be set-up as stations include:

- Batteries & Bulbs
- Tangrams
- Estimation Challenge
- Inhale & Smell

3. Complete & return a SEE Chapter Reflection Form for each community event that you conduct.

Other Organizing Tips

- Develop a list of upcoming Delta Sigma Theta Events where the SEE training can be conducted, such as regional or state meetings.
- Also, develop a list of other places that might be willing to provide a site for the SEE training, such as schools, churches, libraries, community centers, colleges & university site, the mayor's office or a city agency.
- Develop a list of local science places (zoos, museums, aquariums, botanical gardens, planetariums, etc.) and find out if they are interested in presenting at the workshop or hosting a field trip. Be sure to find out if they have a grant or can provide free admissions.
- Develop a list of local scientists and science educators who might be willing to participate in the training. Be sure that they are good presenters.
- Develop a list of other organizations in your city, state, or region that are already running science or mathematics programs, including colleges & universities, science places, schools and school districts, community centers, church, etc.
- Develop a list of local print & broadcast partners.

SEE Coordinator Reflection Form

(For Use after A Community Science Event)

Please help us learn more about SEE and its impact by completing the following survey AFTER each

Informal Science Training you do and returning it to: SEE Project Office; Delta Research & Education Foundation (DREF); 1703 New Hampshire Ave NW, Washington, DC 20009, 202 833-3782, 202 293-7730 (fax). All information is confidential and no individually identifiable information will be released. Thank you for your help.

Your Name _____ Chapter Name _____

Location of SEE session _____

Date _____ Time Session Began _____ Time Session Ended _____

Approximate # Attending _____

of Women _____ # of Men _____

of Girls _____ # of Boys _____

1. Activity Done _____

Please rate the activity in each of the following areas:

	Strongly Agree			Strongly Disagree	
The directions were hard to follow	5	4	3	2	1
The science connections were clear	5	4	3	2	1
Those attending liked the activity	5	4	3	2	1
The activity was fun to do	5	4	3	2	1
The materials were hard to find	5	4	3	2	1
Boys were more involved than girls	5	4	3	2	1

2. What did you feel were the strongest parts of the session?

3. What did you feel were the weakest parts of the session?

4. If you did this session again, what, if anything, would you do differently?

5. By doing this activity, do you feel participants gained a better understanding of:
informal science education? Yes _____ No _____ Unsure _____
the science inquiry process? Yes _____ No _____ Unsure _____

If yes what do you feel they learned?